

Powdersville Middle

135 Hood Road
Greenville, SC 29611

Grades 6-8 Middle School

Enrollment 497 Students

Principal Monty Oxendine 864-269-1821

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	0	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Average	No
2005	Good	Below Average	No

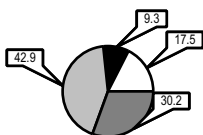
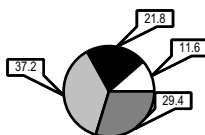
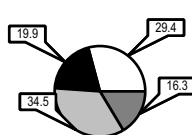
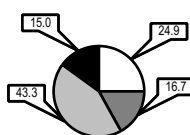
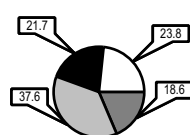
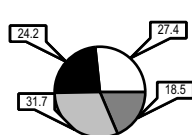
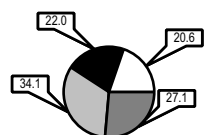
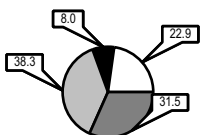
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	495	99.8	17.4	43.0	30.3	9.3	52.3	Yes	Yes
Gender									
Male	242	99.6	24.3	43.5	26.5	5.7	43.9		
Female	253	100.0	10.7	42.6	33.9	12.8	60.3		
Racial/Ethnic Group									
White	428	99.8	16.7	42.6	31.5	9.2	52.8	Yes	Yes
African American	47	100.0	25.0	42.5	22.5	10.0	47.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	16.7	58.3	16.7	8.3	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	447	100.0	15.2	42.9	31.7	10.3	55.0		
Disabled	48	97.9	39.5	44.2	16.3	0.0	25.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	495	99.8	17.4	43.0	30.3	9.3	52.3		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	99.8	17.3	42.8	30.4	9.4	52.2		
Socio-Economic Status									
Subsidized meals	113	100.0	28.2	49.5	18.4	3.9	33.0	No	Yes
Full-pay meals	382	99.7	14.4	41.2	33.6	10.8	57.7		

Mathematics – State Performance Objective = 36.7%									
All Students	495	99.6	11.3	37.4	29.5	21.9	63.7	Yes	Yes
Gender									
Male	242	99.2	12.2	35.8	31.4	20.5	62.4		
Female	253	100.0	10.3	38.8	27.7	23.1	64.9		
Racial/Ethnic Group									
White	428	99.5	11.2	35.9	30.3	22.6	64.8	Yes	Yes
African American	47	100.0	15.0	55.0	17.5	12.5	47.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	8.3	41.7	41.7	8.3	58.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	447	99.8	8.6	35.5	31.8	24.1	68.0		
Disabled	48	97.9	37.2	55.8	7.0	0.0	20.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	495	99.6	11.3	37.4	29.5	21.9	63.7		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	99.6	11.4	37.1	29.6	21.9	63.7		
Socio-Economic Status									
Subsidized meals	113	99.1	22.5	45.1	20.6	11.8	45.1	Yes	Yes
Full-pay meals	382	99.7	8.1	35.2	32.0	24.7	68.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	495	99.2	28.8	34.8	16.4	20.0	36.5
Gender							
Male	242	98.4	28.2	33.0	16.3	22.5	38.8
Female	253	100.0	29.3	36.4	16.5	17.8	34.3
Racial/Ethnic Group							
White	428	99.3	26.8	35.5	17.5	20.2	37.7
African American	47	100.0	50.0	27.5	10.0	12.5	22.5
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	36.4	27.3	9.1	27.3	36.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	447	99.6	25.1	35.6	17.3	22.0	39.3
Disabled	48	95.8	66.7	26.2	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	495	99.2	28.8	34.8	16.4	20.0	36.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	99.2	28.7	34.7	16.6	20.0	36.6
Socio-Economic Status							
Subsidized meals	113	98.2	46.5	34.7	7.9	10.9	18.8
Full-pay meals	382	99.5	23.9	34.8	18.8	22.6	41.3

Social Studies							
All Students	495	99.2	24.3	43.7	16.8	15.1	32.0
Gender							
Male	242	98.4	23.3	43.6	15.0	18.1	33.0
Female	253	100.0	25.2	43.8	18.6	12.4	31.0
Racial/Ethnic Group							
White	428	99.3	24.6	43.1	17.8	14.6	32.4
African American	47	100.0	27.5	52.5	2.5	17.5	20.0
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	18.2	36.4	36.4	9.1	45.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	447	99.6	20.6	44.3	18.5	16.6	35.1
Disabled	48	95.8	61.9	38.1	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	495	99.2	24.3	43.7	16.8	15.1	32.0
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	490	99.2	24.4	43.8	16.8	15.1	31.9
Socio-Economic Status							
Subsidized meals	113	98.2	36.6	48.5	10.9	4.0	14.9
Full-pay meals	382	99.5	20.9	42.4	18.5	18.2	36.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	23.5	35.2	35.2	6.2	41.4
	7	165	100.0	18.4	51.5	27.0	3.1	30.1
	8	182	99.5	15.7	44.4	32.0	7.9	39.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	27.0	28.3	35.5	9.2	44.7
	7	169	99.4	11.9	56.6	25.2	6.3	31.4
	8	164	100.0	13.7	43.5	30.4	12.4	42.9
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	10.5	31.5	35.2	22.8	58.0
	7	165	100.0	18.4	33.7	19.6	28.2	47.9
	8	182	98.9	16.9	46.6	24.7	11.8	36.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	99.4	6.6	33.1	36.4	23.8	60.3
	7	169	99.4	6.3	36.5	23.3	34.0	57.2
	8	164	100.0	20.5	42.2	29.2	8.1	37.3
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	99.4	33.1	27.2	17.9	21.9	39.7
	7	169	98.8	19.6	37.3	19.6	23.4	43.0
	8	164	99.4	33.8	39.4	11.9	15.0	26.9
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	99.4	19.9	38.4	21.9	19.9	41.7
	7	169	98.8	25.9	44.9	15.2	13.9	29.1
	8	164	99.4	26.9	47.5	13.8	11.9	25.6

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 497)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Down from 17.2%	32.5%	15.5%
Retention rate	0.4%	Down from 0.9%	1.5%	3.0%
Attendance rate	95.9%	Down from 96.2%	96.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 5.5%	2.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.3%	Down from 5.5%	2.7%	4.6%
Eligible for gifted and talented	19.5%	Up from 19.4%	34.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.5%	Down from 12.1%	9.8%	13.6%
Older than usual for grade	1.2%	Down from 2.5%	1.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 2.3%	0.6%	0.8%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	69.0%	Down from 71.4%	61.5%	51.8%
Continuing contract teachers	86.2%	Up from 60.7%	84.2%	78.1%
Highly qualified teachers	89.3%	Down from 96.2%	89.7%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	3.0%	6.0%
Teachers returning from previous year	93.1%	Down from 94.4%	89.6%	85.4%
Teacher attendance rate	92.5%	Down from 95.4%	94.8%	94.9%
Average teacher salary	\$46,441	Up 3.3%	\$43,749	\$41,328
Prof. development days/teacher	10.6 days	Up from 9.2 days	11.2 days	11.5 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.1 to 1	21.8 to 1	21.3 to 1
Prime instructional time	87.9%	Down from 91.2%	89.9%	89.3%
Dollars spent per pupil*	\$6,917	Up 1.0%	\$5,642	\$6,022
Percent of expenditures for teacher salaries*	47.0%	Up from 46.0%	63.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.7%	Down from 96.8%	96.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service learning activities. Some of our year's successes are listed below.

Our 2004 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card, the fourth year in a row of such a rating.

Mrs. Jackie White, seventh grade language arts teacher, was voted our Teacher of the Year and was also named District Teacher of the Year.

Our students won three of the six awards in the District Writing Contest.

One of our eighth grade students was the District Winner in the Lieutenant Governor's Writing Awards Program.

Three of the six student entries in the Anderson/Oconee/Pickens Regional Science Fair earned a Gold or Silver Award.

Band awards included nine students being chosen for the Anderson County Honors Band, with one of these students also being selected for the SC All State Band, the most prestigious recognition for a band student in the state of South Carolina.

Strings awards included 12 students earning a rating of Excellent or Superior at the Solo and Ensemble Upstate competition and the entire group receiving an overall rating of Superior at the Strings Concert Festival.

Twenty-eight eighth grade students were named Junior Scholars.

Fifty-six additional students were inducted into the National Junior Beta Club.

We saw a continued increase in our students' independent reading as evidenced by the number of them participating in the Reading Counts program, and by approximately 25% of the student body being involved in our after-school reading club, FRED (Friends Reading, Eating, and Discussing).

One of our eighth grade art students won second place at the state level in the Salute to Manufacturing poster contest.

Patriot Partners, our mentoring program, and PASS (Patriots Achieving Superb Success) Class continued to provide academic assistance to our students.

Approximately 450 students participated in Shadowing Day.

Service projects included the Memory Walk for the Alzheimer's Association, Make-A-Difference Day, Meals on Wheels, Toys for Tots, Hoops for Heart, and raising funds for the tsunami relief efforts.

Our school successfully completed its third five-year self study in conjunction with the Southern Association of Colleges and Schools (SACS).

Our school again served as a 21st Century Community Learning Center.

Our competition cheerleading squad competed in six regional events, earning two first place finishes, three second place finishes, and one third place.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal - making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal

Monique German, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	151	65
Percent satisfied with learning environment	100.0%	73.8%	89.2%
Percent satisfied with social and physical environment	89.3%	76.7%	85.9%
Percent satisfied with school-home relations	92.9%	80.4%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.